Mark 2016/17 Criteria

The School Games Mark is now in its 6th year and continues to reward schools and other educational establishments for their commitment to and development of competition, school sport and physical education. The following criteria will help all institutions assess themselves across **BRONZE**, **SILVER** and **GOLD** levels of the award.



New for 2016/17 is a Platinum award. This is open to those schools that have achieved School Games Mark gold for the past four consecutive years and achieve gold this year too.

In order to achieve any level of the School Games Mark, schools and educational establishments must meet a set of prerequisites.

During the 2016/17 academic year, the applying school or educational institution for young people in years 3 to 13 must have:

Participation

- ✓ a system in place to track young people's participation in the School Games;
- ✓ opportunities that attract less active young people to participate in physical activity;
- completed the Inclusive Health Check tool as accessed on your school's dashboard on www.yourschoolgames.com by the end of the summer term 2017;
- ✓ a positive approach to delivering physical activity.

Competition

- ✓ held or accessed a School Games Day as a culmination of a year round competition programme;
- ✓ registered a School Games Day date on your dashboard on www.yourschoolgames.com;
- ✓ a calendar of competition that demonstrates opportunities for young people with SEND to take part in competitions;
- ✓ a notice board and/or in-house school digital system that promotes School Games activity and uses social media for the same purpose.

Any school or educational setting can apply for the award that has provision for young people in Key Stages 2-5 and embraces the mission and vision of the School Games inclusive of independent and state sectors.

N.B. School Games Mark applications should not include any KS1 provision and is not open to infant-only schools.



EVIDENCE WILL BE REQUIRED FOR ALL LEVELS ACHIEVED AND WILL BE VERIFIED BY YOUR SCHOOL GAMES ORGANISER.

All queries for School Games Mark need to be directed to info@yourschoolgames.org

BRONZE LEVEL

To achieve BRONZE LEVEL, your school or educational setting must meet all of the prerequisites as well as the following:



Participation

- plans in place to provide all students with two hours of Physical Education and school sport per week inclusive of extra curriculum provision – applicable to Years 3-11 only;
- engage at least 20% of pupils (5% for special schools/PRUs) in extra-curricular sporting activity every week applicable to Years 3-11 only.

Competition

use the School Games formats to provide the opportunity for both boys and girls to take part in the appropriate level of competition (boys only or girls only for single sex schools).

| | Intra-school sports (Level 1) | Inter-school sports (Level 2) |
|---|----------------------------------|----------------------------------|
| Primary school with a KS2 of up to 50 students | 2 | 1 |
| Primary school with a KS2 of 51 to 120 students | 3 | 2 |
| Primary school with a KS2 of 121 to 499 students | 5 | 3 |
| Primary school with a KS2 of 500 or more | 6 | 4 |
| Secondary school of up to 500 students | 6 | 4 |
| Secondary schools of 501 to 1,499 students | 8 | 6 |
| Secondary schools of 1,500 students or more | 10 | 7 |
| FE Institution | 5 | 3 |
| Small special schools with a KS2-5 population of 50 or fewer students | 1 | 1 |
| Special school of 51 students or more | 2 | 2 |
| Pupil Referral Units | 1 | 1 |

Competition

 engage at least 5% of students (2% for PRUs/FE Colleges) in leading, managing and officiating in School Games activity.

N.B School Games Mark applications should not include any KS1 provision.





To achieve SILVER LEVEL, your school or educational setting must meet all of the prerequisites as well as the following:

Participation

provide all students with two hours of Physical Education and school sport per week (made up of curricular and extra curriculum activity) – applicable to Years 3-11 only;

SILVER LEVEL

- engage at least 35% of pupils (10% for special schools/PRUs) in extracurricular sporting activity every week applicable to Years 3-11 only;
- ✓ of the 35% of pupils engaged (10% for Special Schools/PRUs) in the setting's extra curriculum provision over the academic year 10% of these pupils should be from the non-active population applicable to Years 3-11 only.

Competition

use the School Games formats to provide the opportunity for both boys and girls to take part in the appropriate level of competition (boys only or girls only for single sex schools).

| | Intra-school sports (Level 1) | Inter-school sports (Level 2) |
|---|----------------------------------|----------------------------------|
| Primary school with a KS2 of up to 50 students | 3 | 2 |
| Primary school with a KS2 of 51 to 120 students | 4 | 3 |
| Primary school with a KS2 of 121 to 499 students | 6 | 4 |
| Primary school with a KS2 of 500 or more | 7 | 5 |
| Secondary school of up to 500 students | 7 | 5 |
| Secondary schools of 501 to 1,499 students | 9 | 7 |
| Secondary schools of 1,500 students or more | 12 | 8 |
| FE Institution | 7 | 5 |
| Small special schools with a KS2-5 population of 50 or fewer students | 2 | 1 |
| Special school of 51 students or more | 3 | 2 |
| Pupil Referral Units | 2 | 1 |

use the School Games formats to provide the opportunity through inter-school competition (Level 2) for both boys and girls to take part in B team standard competition (boys only or girls only for single sex schools).

| | 'B' Teams |
|---|-----------|
| Primary school with a KS2 of up to 50 students | N/A |
| Primary school with a KS2 of 51 to 120 students | 1 |
| Primary school with a KS2 of 121 to 499 students | 2 |
| Primary school with a KS2 of 500 or more | 2 |
| Secondary school of up to 500 students | 1 |
| Secondary schools of 501 to 1,499 students | 2 |
| Secondary schools of 1,500 students or more | 3 |
| FE Institution | 2 |
| Small special schools with a KS2-5 population of 50 or fewer students | N/A |
| Special school of 51 students or more | N/A |
| Pupil Referral Units | N/A |

N.B School Games Mark applications should not include any KS1 provision.

- promote the School Games to parents and the local community at least once every half term;
- regularly feature match reports and competition results on the institution's website, social media and in the local press.

Workforce

- engage at least 10% of students (4% for PRUs/FE Colleges) within and beyond the curriculum in leading, managing and officiating in School Games activity;
- engage students in the planning and development of School Games activity through student voice;
- ✓ utilise sports coaches to support school sport.

Clubs

✓ have active links with at least three local community sports and leisure providers e.g. clubs, leisure centres, youth groups etc. where the link is a signposting function (posters/assemblies etc.) and one (N/A for special schools and PRUs) where the relationship is about the provider delivering taster sessions on site or the school/ educational institution is a partner host site for the activity and young people are actively engaged to attend. Simply letting your facility to a club does not constitute a link.



To achieve GOLD LEVEL, your school or educational setting must meet all of the prerequisites as well as the following:

Participation

- provide all students with two hours of timetabled Physical Education per week (within the curriculum only) and have extra curriculum provision in addition to this – applicable to Years 3-11 only;
- engage at least 50% of pupils (20% for special schools/PRUs) in extracurricular sporting activity every week applicable to Years 3-11 only;
- ✓ of the 50% of pupils engaged (20% for Special Schools/PRUs) in the setting's extra curriculum provision over the academic year 15% of these pupils should be from the non-active population.

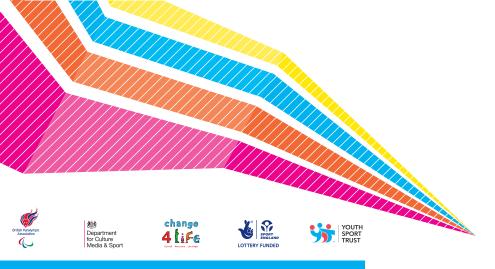
The provision of support for talented young sports people

- 1. **secondary criteria:** offer talented young sports people specific support to help them to balance their sporting commitments with school and home life;
- 2. primary and special criteria (PRUs N/A): offer talented young sports people specific support to help them to develop their sporting potential.

Competition

 use the School Games formats to provide the opportunity for both boys and girls to take part in the appropriate level of competition (boys only or girls only for single sex schools).

| | Intra-school sports (Level 1) | Inter-school sports (Level 2) |
|---|----------------------------------|----------------------------------|
| Primary school with a KS2 of up to 50 students | 4 | 3 |
| Primary school with a KS2 of 51 to 120 students | 6 | 5 |
| Primary school with a KS2 of 121 to 499 students | 8 | 6 |
| Primary school with a KS2 of 500 or more | 9 | 7 |
| Secondary school of up to 500 students | 9 | 7 |
| Secondary schools of 501 to 1,499 students | 11 | 9 |
| Secondary schools of 1,500 students or more | 14 | 10 |
| FE Institution | 9 | 7 |
| Small special schools with a KS2-5 population of 50 or fewer students | 3 | 2 |
| Special school of 51 students or more | 4 | 3 |
| Pupil Referral Units | 3 | 2 |



✓ use the School Games formats to provide the opportunity through inter-school competition (Level 2) for both boys and girls to take part in B and C team standard competition (boys only or girls only for single sex schools).

| | B Teams | C Teams |
|---|---------|---------|
| Primary school with a KS2 of up to 50 students | N/A | N/A |
| Primary school with a KS2 of 51 to 120 students | 1 | N/A |
| Primary school with a KS2 of 121 to 499 students | 3 | 1 |
| Primary school with a KS2 of 500 or more | 3 | 2 |
| Secondary school of up to 500 students | 2 | 1 |
| Secondary schools of 501 to 1,499 students | 3 | 2 |
| Secondary schools of 1,500 students or more | 4 | 2 |
| FE Institution | 4 | 2 |
| Small special schools with a KS2-5 population of 50 or fewer students | N/A | N/A |
| Special school of 51 students or more | 1 | N/A |
| Pupil Referral Units | N/A | N/A |

GOLD LEVEL

✓ promote the School Games to parents and the local community once a fortnight;

✓ regularly feature match reports and competition results on the institution's website, social media and in the local press.

Workforce

- ✓ all pupils are provided with an opportunity to take on leadership roles during curriculum PE (learning to lead);
- ✓ engage at least 15% of students (6% in PRUs/FE) in leading, managing and officiating in School Games activity;
- ✓ have a School Sport Organising Committee or Crew in place that influence provision;
- ✓ utilise sports coaches to support school sport;
- ✓ train wider school staff to support school sport.

Clubs

✓ have active links with at least five (two for special schools/N/A for PRUs) local community sports and leisure providers e.g. clubs, leisure centres, youth groups etc. where the link is a signposting function (posters/assemblies etc.) and two (N/A for special schools or PRUs) where the relationship is about the provider delivering taster sessions on site or the school/educational institution is a partner host site for the activity and young people are actively engaged to attend. Simply letting your facility to a club does not constitute a link.

N.B School Games Mark applications should not include any KS1 provision.





To achieve the new PLATINUM LEVEL, your educational setting must have successfully held a Gold award during the academic years 2012/13, 2013/14, 2014/15 and 2015/16 consecutively and have achieved Gold during this year 2016/17 as well as demonstrating your school's achievements through case study evidence around one of the following areas:

- 1. How have you involved your pupils in planning and delivering your competition offer?
- 2. How do you support exit routes for your young people into community activities?

Please consider within your responses:

- ✓ What the outcome was for your school
- ✓ How you set out to achieve this
- ✓ What the impact has been on young people
- ✓ What your three top tips would be for other schools to go about bringing this change
- ✓ How you have engaged with your School Games Organiser

We welcome the support of your young people in developing your case study and this final submission can either be a video or a written application.

All Platinum applications will need a supporting paragraph from your School Games Organiser and will then be verified externally.

All schools eligible to apply for Platinum will be notified centrally upon receipt of your gold application. We anticipate that the additional information will be required by October half term but this will be confirmed once your gold application is received.

All successful Platinum schools will be awarded for two years and will not be required to undertake an application in the academic year 2017/18.

All queries to info@yourschoolgames.com

life