History

Overview of Victorian age

Rich and poor in Victorian times (upstairs and downstairs)

Child workers and children at school

How people lived?

Industrial Revolution -factory and pit workers New inventions and changes to everyday life.

WOW: Belton House trip Museum artefacts

Geography

Locating Great Britain on world maps British Empire and Queen Victoria's role Why new inventions and industries helped to change how people lived.

Science

Discovery of the light bulb! What can we learn about light and how it travels?

Electricity and the creation of circuits.

Art and design

Light and dark with pencil work and painting
Painting busy landscapes like Breugel
Creating wallpaper designs like William Morris
Victorian art crazes such as decoupage
Silhouette work for street scenes or portraits



Key/Critical Skills Focus:

Researching using different sources Making links to today

Literacy

Biographies of famous people such as Victoria, Brunel or Barnardo
Reports about famous inventions
Writing recounts/diaries as a child worker
Letters explaining exciting discoveries!
Using texts from classic stories like 'Oliver
Twist' and 'Street Child'

Numeracy

Timelines -differences between dates Measuring- models and bridges

RE What is right? Victorian values and morals? What changes were needed? Who were the Quakers?

ICT Internet research,
BBC schools website- Victorian times
Diary/Biography -Horrible Histories
PowerPoint presenting

DT

Brunel's bridges-test Stephenson's rocket Design own invention!

Music Music hall songs/Famous musicals Scrooge /Oliver