

Personal, Social and Emotional Development

SEAL –Relationships
Caring for insects/plants.
Fair / unfair
Stories / books - controlling feelings
Confidence to try new things.
Adapting to changes in routine –i.e going to Assembly in the hall.

Communication and Language

Asking appropriate questions –who, what, why.
Where, how.
Extending sentences.
Asking and answering questions.
Talk Box/What's in the box?
Listening games i.e Squeak piggy squeak, squashed tomatoes, Simon says etc.
Big Talk
Brainstorming Ideas for Topic.

Physical Development

Handwriting- Curly Caterpillar letters.
Snack Table –display pictures of fruit/vegetables/being healthy to promote discussion.
Using tools/equipment safely -scissors/knives etc.
Plan for Ugly bug ball at the end of the topic – dressing up and dancing to music.
Moving like different mini-beasts.
May day –using the Maypole.,



Spring in the garden

Literacy

Phonics Bug -
Phases 2-4
Minibeast stories i.e The very hungry Caterpillar, The bad tempered Ladybird, Agh Spider!, Snail trail, All about Minibeasts etc
Look at Non-Fiction books- finding out about minibeasts. using them outdoors.
Writing signs/labels for role play.
Writing invitations to the Ugly bug ball.
Writing descriptions of insects.
Writing sentences/ captions, lists, speech bubbles.

Understanding of the World

Minibeast hunt.
Looking at where we find mini-beasts –damp, dark places, spiders webs etc.
Using magnifying glasses, insect viewers.
Talking about similarities and differences.
Planting seeds /plants in the outdoor Area.
Lifecycle of butterfly, frog, chick etc.
Drainpipe investigations- Incy Wincy.
Mrs.Chantry Parke to visit.

Expressive Arts and Design

Role play areas –Garden Centre/ Flower shop.
Explorers Hut Outdoors.
Minibeast Café in the mud Kitchen.
Plan for Ugly bug ball at the end of the topic –dressing up and dancing to music.
Flower/garden display –printing with bottles etc.
Minibeast songs/rhymes.
Matisse –The snail/snail trail

Mathematics

Counting to 100.
Addition & Subtraction to 20 – counting on.
Finding 1 more/1 less.
Pairs with a total of 6 or 7.
Doubles.
Sorting 2D shapes to set criteria.
Data Handling
Pattern –Counting in 2's.



Summer
Term 2014
Reception
Mrs.Addlesee &
Miss Mandefield

Personal, Social and Emotional Development

SEAL –Relationships

We shall be caring for insects/plants.

We shall be discussing what is fair / unfair

We shall be sharing books about learning to control our feelings

The children will be confident to try new things.

The children will be adapting to changes in routine –i.e going to Assembly in the hall.

Communication and Language

We shall ask appropriate questions using who, what, why. Where, how and answering questions.

We shall be continuing Big Talk and playing listening games i.e Squeak piggy squeak, squashed tomatoes, Simon says etc.

Brainstorming Ideas for Topic.

Physical Development

In handwriting we shall focus on the Curly Caterpillar letters c,a,o,d,g,q,s, etc

We shall encourage children to talk about and discuss being healthy.

We shall use tools/equipment safely -scissors/ knives etc.

We will move like different Minibeasts.

We will use the Maypole on May Day.

The children will continue to have their P.E session with Laura.



Literacy

We shall be continuing with our daily Phonics sessions.

We shall be sharing minibeast stories i.e The very hungry Caterpillar, The bad tempered Ladybird, Aah Spider!, Snail trail, All about Minibeasts etc

We shall share Non-Fiction books to help us find out about insects.

We shall write description of insects.

Writing sentences/ captions, lists, speech bubbles.



Spring in the garden

Understanding of the World

We shall be going on a minibeast hunt in the garden, looking at where we find minibeasts –damp, dark places, spiders webs etc.

We shall be Using magnifying glasses and insect viewers.

We shall be talking about similarities and differences.

We shall plant seeds and plants in the outdoor Area.

We shall be learning about the lifecycle of butterfly, frog, and ladybird.

We shall be having a visitor who will show us stick insects and snails.

Expressive Arts and Design

Our role play areas will be a Garden Centre/Flower shop indoors and an Explorers Hut Outdoors.

The mud kitchen will be a Minibeast Café!

We hope to have an Ugly bug ball at the end of the topic, the children will be able to dress up and dance to music.

We shall be learning minibeast songs/rhymes.

We shall be painting pictures of our favourite minibeasts.



Mathematics

This term we will be counting to 100.

Adding & Subtracting to 20 and counting on.

We shall be Finding 1 more/1 less than.

We shall be finding pairs with a total of 6 or 7.

We shall be doubling and halving.

We shall be counting in 2's, 5's and 10's.

Summer
Term 2014
Reception
Mrs.Addlesee &
Miss Mandefield

How can you help us?

- Please share your child's reading book with them as often as possible and record any comments in your child's reading record book.
- Don't forget you can access **Bug Club** online using your login and password.
- When it is your child's focus week in school, don't forget to add your comments, so that we can put them into your child's Learning Journeys.
- Remember to add pictures to your child's Scrapbook so that we can share them on a Monday.
- Thank you for all your fantastic supports with BIG TALK at home, the children share lots of fantastic ideas with us on a Friday! We shall send out Big Talk topics on a Monday.
- We have P.E on a Tuesday, please can you ensure that your child has their P.E kit in school at all times. This term the children may go on the field for P.E. Please can the children have plimsolls/trainers in their P.E Kit.
- We shall be having an Ugly Bug Ball at the end of term and we will be asking the children to come dressed as their favourite Minibeast –we hope to see lots of Spiders, ladybirds, butterflies, caterpillars or any other fantastic ideas you may have. More details to follow!!!
- If you get the chance why don't you go on a Minibeast hunt in your garden, or in the park!

Foundation Stage Newsletter Term 5 2014

