Mark 2016/17 Criteria

The levels of the Mark award explained



Prerequisites for all levels. During the academic year 2016/17 schools must have:

Registered a School Games day date in your school dashboard on www.yourschoolgames.com

Held a School Games Day as a culmination of a year round competition programme.

A calendar of competition that demonstrates opportunities for young people with SEND to take part in competition.

A notice board and/or in-house school digital system that promotes School Games activity.

A system in place to track young people's participation in School Games

Opportunities that attract less active young people to participate in physical activity.

A positive approach to physical activity.

Completed the Inclusive Health Check tool

Schools must also achieve the following to gain an award:

BRONZE

Plans in place to provide all pupils with two hours of physical education and school sport per week inclusive of extra curriculum provision.

Engage at least 20% of students (5% for special schools/PRUs) in extracurricular activity every week.

Use the School games formats to provide the opportunity for boys and girls to take part in the appropriate level of Competition.

Engage at least 5% of students (2% for PRUs/FE colleges) in leading, managing and officiating School Games activity.

More details on exact numbers, dependant on school size, can be found in the official School Games Criteria. Please visit www.youschoolgames.com to find out more.

School Games Mark is for years 3 - 13 so please do not include any KS1 provision, and some of the criteria is only applicable to years 3 to 11.

Provide all students with two hours of Physical Education and school sport per week (made up of curricular and extracurricular activity), and engage at least 35% of students (10% for special schools/PRUs) in extracurricular sporting activity every week, with 10% of these pupils coming from the school's non-active population

Use the School Games format to provide opportunity for both boys and girls to take part in appropriate level of competition.

Use the School Games formats to provide the opportunity through inter-school competition (Level 2) for both boys and girls to take part in B' team standard competition.

Promote the School games to parents and the local community at least once every half

Regularly feature match reports and competition results on the school website, social media and in the local press.

Engage at least 10% of students in leading, managing and officiating School Games activity. (4% for PRUs/FEs)

Engage students in the planning and development of the School games activity.

> Utilise sports coaches to support school sport.

Have active links with at least three local sports clubs (one for special schools), including one where the relationship is more in-depth (N/A for special schools/PRUs).

GOLD

Provide all students with two hours of physical education per week (within the curriculum only) and have extra curriculum provision in addition to this. And engage at least 50% of students (20% for special schools) in extracurricular activities every week. Of these 50%, 15% should be from the non-active population of the school.

Use the School Games formats to provide the opportunity for both boys and girls to take part in the appropriate level of competition.

Use the School Games formats to provide the opportunity through inter-school competition (Level 2) for bothboys and girls to take part in 'B' and 'C' team standard competition.

> Promote the School Games to parents and the local community once a fortnight.

Regularly feature match reports and competition results on the school website and in the local press and through other social media outlets.

Engage at least 15% of students in leading, managing and officiating School Games activity (6% for PRUs/FEs).

Have a School Sport Organising Committee or Crew in place.

> Utilise sports coaches to support school sport.

Train wider school staff to support school sport.

Have active links with a least five local sports clubs (two for special schools), including two where the relationship is more in-depth (N/A for special schools/PRUs).

Provide support for talented young sports people.

All pupils are provided with an opportunity to take on leadership roles during curriculum PE.









